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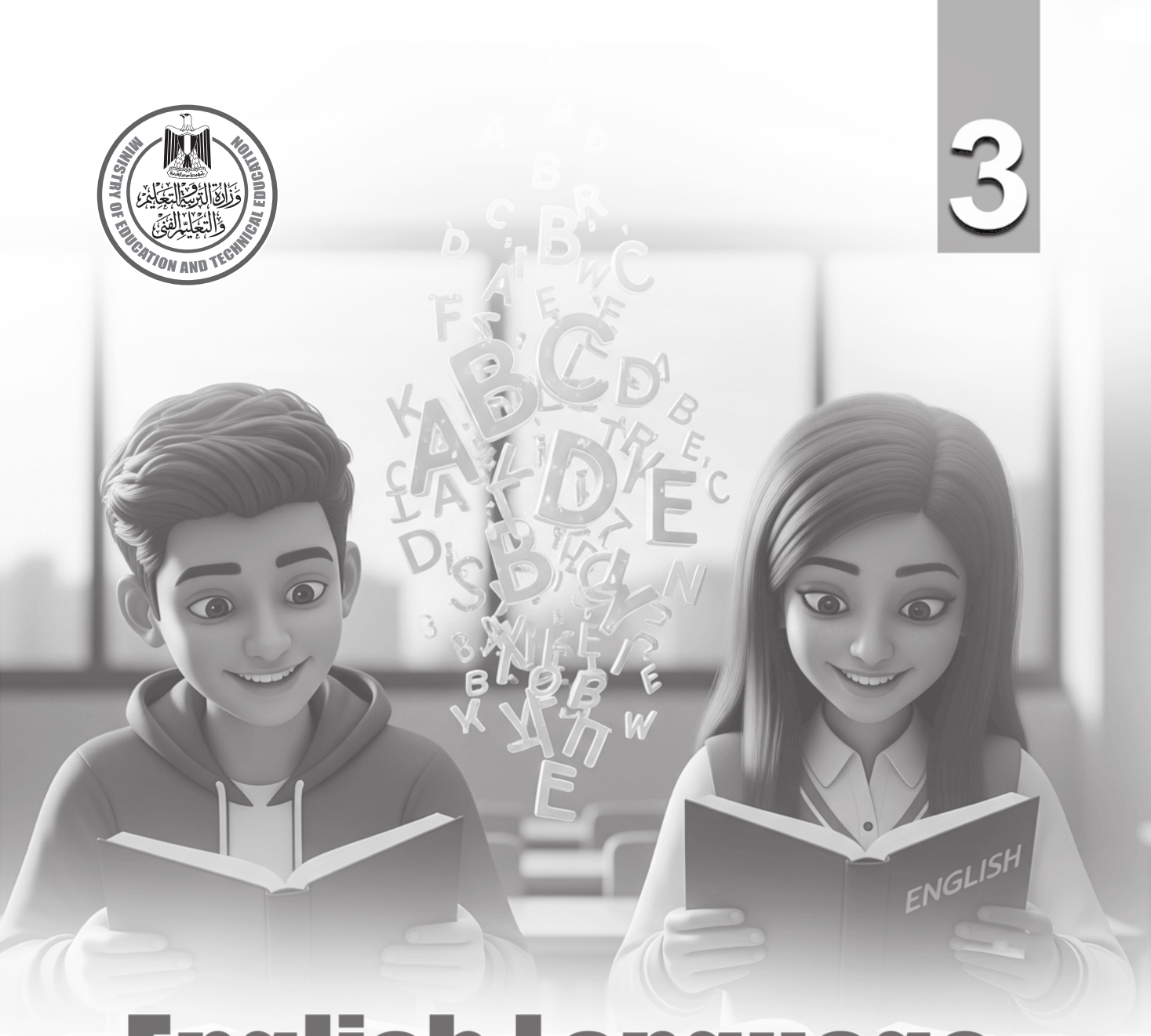

English Language

Performance Tasks and Assessments

Preparatory three

First Term

Name: .....

Class: .....

School: .....

Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path…

Unit 1 : Personal Identity

Lesson 1 Beyond My Looks Date: / /

Week : .....

Class performance:

مستر مصطفى محمود

Activity 1

Finish the following dialog:

Sally and Dad are speaking together

Sally: Dad, how long have you worked at the bank?
Dad: (1) I have worked at the bank for twenty years.
Sally: (2) How long have we lived in Cairo?
Dad: We've been in Cairo since you were born, but we lived in a different flat then.
Sally: (3) How long have we lived in this flat?
Dad: Well, we've lived here for ten years.
Sally: So my brother Imad has always lived here?
Dad: Yes, he's nine now, so (4) he has lived here for nine years.
Sally: Thank you ,dad.
Dad: (5) You are welcome, Sally.

Activity 2

مستر مصطفى محمود

Rewrite using the words in brackets:

1- She eats ice cream. (already) She has already eaten ice cream.
2- We didn't play football. (yet) We haven't played football yet.
3- She arrived a short time ago. (just) She has just arrived.
4- Yossif last swam in the sea a year ago. (for) Yossif hasn't swum in the sea for a year.

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. She …….(**arrive**) home yet. hasn't arrived
2. The rooms……..(**tidy**) by Malk already. have been tidied
3. (**Has**)……you ever swum in the river? Have
4. The trees…….(**cut**) lately. have been cut

مستر مصطفى محمود

Lesson 2 **Self Discovery** **Date: / /**

Class performance:

Activity 1 مستر مصطفى محمود

Finish the following dialog:

Jana and Roaa are talking about where to spend their holiday.

Jana: Do you have any plans for the weekend?
Roaa: I don't have any specific plans for the weekend yet.
Jana: I have a good idea... Let's visit Wadi El-Rayan...
Roaa: That sounds interesting! What can we do there?
Jana: We can enjoy the beautiful scenery of Wadi El-Rayan waterfalls.
Roaa: Where can we meet?
Jana: We can meet at the main bus station at 7 am.
Roaa: How will we go there?
Jana: We will go there by bus.

Activity 2 مستر مصطفى محمود

Choose the correct answer from a, b, c, or d :

1. He looked at himself in the ……before going out of the house.
   a) sketchbook b) mirror c) glasses d) wood
2. Yasser is very outgoing and loves meeting new people.
   'Outgoing' is an antonym for …… more common in this context
   a) introvert b) happy c) outstanding d) shy
3. The girl is …… the front row.
   a) in b) on c) off d) over
4. My homework……yet.
   a) hasn't corrected b) had corrected
   c) hasn't been corrected d) was corrected

Homework:

Write a paragraph of about 110 words about:

"Honesty and its effect on the society"

Lesson 3 The Mirror Moment Date: / /

Class performance:

Activity 1 مستر مصطفى محمود

Finish the following dialog:

Kenzy is asking Laila about a novel she has read.

Kenzy: What are you doing, Laila?
Laila: I am reading an interesting novel.
Kenzy: A novel! That's great. When did you start reading it?
Laila: I started reading it last week.
Kenzy: Who is the writer of the novel?
Laila: The writer is called Charles Dickens.
Kenzy: What is the title of the novel?
Laila: It is called "Oliver Twist."
Kenzy: Oliver Twist! Is it an exciting novel?
Laila: Yes, it is very exciting and I enjoy reading it.

Activity 2 مستر مصطفى محمود

Rewrite using the words in brackets:

1. We go to the club twice a week. (How often do you go to the club?)
2. Asmaa is the tallest one in the class. (No one in the class is taller than Asmaa.)
3. Hager is older than Fatima. (Fatima is younger than Hager.)
4. They read the story every week. (already) They have already read the story.

Homework:

Complete the sentences with the correct form of the word(s) in brackets:

1. You should be……..(**confide**) of your abilities. confident
2. Kindness ……(**kind**) is a good value with all people.
3. He showed us that being different is his ……strength……(**strong**).
4. When she finished, the class ……clapped…..(**clap**).

مستر مصطفى محمود

Weekly Assessment

Group (A): مستر مصطفى محمود

Write a paragraph of about 110 words about:

"Looking after Yourself"

.....

.....

Group (B):

Write a paragraph of about 110 words about:

"The Role of Parents in Life"

.....

.....

Group (C): مستر مصطفى محمود

Write a paragraph of about 110 words about:

"How to be self-confident"

.....

.....

Lesson 4 **Story Time** **Date:** / /

Class performance:

Activity 1

Answer the following questions:

1. Why did Zeina feel sad when she saw the playground? .....
2. What idea did Zeina have? .....
3. Why wasn't Zeina sure that anyone would listen to her? .....

Activity 2

1. What did Nancy think of the garden idea? .....
2. How did Zeina show honesty? .....
3. What are some small actions students can take to improve their school environment? .....

1. Because it was large but empty and gray, the ground was all concrete, and students threw trash everywhere.
2. Her idea was to transform the empty playground by planting a school garden.
3. Because she was a new student at the preparatory school.

1. Nancy was surprised by the idea
2. by admitting that she did not really know how to grow plants yet but was willing to learn
3. Students can stop throwing trash on the ground, clean up existing litter, or help plant and care for flowers and vegetables

Homework: مستر مصطفى محمود

Read and put (T) True or (F) False:

1. Zeina felt that the school playground was full of life. (F)
2. Zeina wanted to plant a garden although she didn't know much about planting. (T)
3. Nancy was a dishonest person. (F)
4. Zeina believed that the garden could bring the school community together. (T)

Lesson ⑤&⑥ Let's Talk / This Is Me Date: / /

Class performance:

Activity 1 مستر مصطفى محمود

Rewrite using the words in brackets:

1. They have played tennis. (What. What have they played?)
2. Hassan has trained for three hours. (How long. has Hassan trained?)
3. Yossif has travelled to Aswan. (Where. has Yossif travelled?)
4. Farida has won the first prize. (Who. has won the first prize?)

Activity 2

Use the correct form of the present perfect.

1. My sister.....(**break**) her phone again! has broken
2. I.....(**not see**) that movie yet. haven't seen
3. We.....(**read**) three chapters already. have read
4. ...Have.....(**Has**) you ever .eaten.....(**eat**) falafel?
5. She.....(**study**) English since she was a child. has studied

Homework: مستر مصطفى محمود

Read the following passage and then answer the questions below:

True beauty lies within, beyond the surface. While appearances may catch the eye, it is character, kindness, and passion that leave a lasting impression. My worth is not defined by my reflection but by my actions, dreams, and the love I share. Confidence comes from embracing my flaws and strengths alike. I

مستر مصطفى محمود

am more than a face—I am a mind that thinks, a heart that feels, and a soul that inspires. Let the world see beyond my looks and discover the real me.

A) Choose the correct answer from a , b , c or d:

1. According to the passage, true beauty consists of ……

a) perfect features b) character and kindness

c) expensive clothes d) social media likes

2. As mentioned in the passage, confidence comes from ……

a) others' opinions b) embracing flaws and strengths

c) makeup and filters d) following trends

B) Answer the following questions:

1. Because worth is defined by a person's actions, dreams, and the love they share.

1. Why is a person's worth not defined by their appearance? .....

2. through their character, kindness, and passion.

2. How can someone show true beauty beyond looks? .....

3. What are the qualities that make a person inspiring? .....

3. Having a mind that thinks, a heart that feels, and a soul that inspires.

Review on Unit 1

1- Finish the following dialog:

A man who wants to buy a pair of black shoes.

Man : Excuse me. I 'm trying to find a pair of black shoes, please.

Assistant : What size do you need? ?

Man : Size 44.

مستر مصطفى محمود

Assistant : Just a minute. Try this one.

Man : It's too tight. Do you have a larger size?

Assistant : You can see this one. What do you think of it? / How about this pair?

Man : Yes, it's very nice. …How much is it?……..?

Assistant : It's 500 pounds.

Man: Here, it is. Thanks a lot.

Assistant: You are welcome. Have a nice day.

2- Complete the text with words from the box:

4 2 1 3

(strengths - confidence - resilience - abilities)

You should have some important values which help you in your life such as ..... which helps you overcome life's challenges. Self ..... is a very important quality as it makes you sure of your ..... and qualities .You should also know your ..... and your weaknesses.

مستر مصطفى محمود

3-Read the following passage and then answer the questions below:

Self-confidence is the belief in one's own abilities. It helps people face challenges with courage and optimism. A confident student, for example, may try answering difficult questions in class even if they are not completely sure. This courage often leads to improvement, because making mistakes is part of learning. People with self-confidence are usually more willing to take opportunities. If someone believes in themselves, they are more likely to join competitions, apply for jobs, or speak in public.

On the other hand, those who lack confidence may avoid such chances, fearing failure.

Building self-confidence takes time. Small successes, supportive friends, and positive self-talk all help. Confidence grows step by step, like a plant watered every day. Eventually, it becomes strong enough to face bigger storms in life. Self-confidence does not mean being perfect; it means trusting yourself enough to try, learn, and grow.

مستر مصطفى محمود

A) Choose the correct answer from a , b , c or d:

1. What does self-confidence mainly mean?
   a) Being perfect b) Believing in one's abilities
   c) Avoiding challenges d) Winning every time
2. According to the passage, what helps in building self-confidence?
   a) Negative self-talk b) Ignoring mistakes
   c) Supportive friends d) Avoiding risks
3. The passage compares self-confidence to……..
   a) a mountain b) a storm c) a plant d) a book

B) Answer the following questions:

1. Why might a confident student try to answer difficult questions in class?
   Because they believe that making mistakes is a natural part of the learning process.
2. What may happen to people who lack self-confidence?
   They may avoid opportunities like speaking in public because they fear failure.
3. How does the passage suggest self-confidence grows over time?
   It grows step by step, similar to a plant being watered every day.

4- Choose the correct answer from a, b , c or d:

1- Self ..... means learning more about who you are.
   a- discovery b- esteem c- confidence d- denial
2- These beliefs .....my character and help me know what's right.

a- share b- shape c- chop d- shade

3- Ibrahim stood in front of the mirror, ... his clothes for the fifth time.
a- adjusting b- cutting c- buying d- speaking

4- We add the prefix ..... to give the opposite of patient .
a-in b- il c. im d. un

5- He was very delighted after the match. The antonym of "delighted" is.....
a- happy b- depressed c- glad d- pleased

6- Have you ever tried to ..... a change in your school or community?
a- let b- let c- take d- make

5- Complete the sentences with the correct form of the word(s) in brackets:

1. They…….(**are**) gone to the market. have
2. I've…….(**already**) been to Europe. I wish I could. never
3. Manar……(**has encouraged**) by her family. has been encouraged

6- Rewrite using the words in brackets:

1. Sama always does exercises. (never) Sama has never done exercises.
2. Do you clean the flat? (yet) Have you cleaned the flat yet?
3. Will you tidy the flat? (already) Have you tidied the flat already?
4. Sameh has drunk milk. (What ……?) has Sameh drunk?

7-Write a paragraph of about 110 words on the following topic:

"The role of values in our life"

Unit 2: Communication with Family and Friends

Lesson 1 **Stay Connected** **Date: / /**

Class performance:

Activity 1 مستر مصطفى محمود

Finish the following dialog:

A customer wants to buy a new TV

Assistant : Can I help you?

Customer : Yes, ...I'd like to buy a new TV, please.....

Assistant : Do you want a smart one or an ordinary one?

Customer : ...I want a smart one, please.....

Assistant : Ok, the one over there is smart.

Customer : ...How much is it?.....?
Assistant : It is 5000 Egyptian pounds.
Customer : ...Is there a discount?.....?
Assistant : Yes, there is a discount. You can pay 4900 L.E.
Customer : OK. ...I will take it.....

Activity 2

Read and correct the verbs between brackets:

1. We..have.. just..eaten..(eat) fruits.
2. Ahmed has..ridden…(ride) the bike already.
3. (Did)…….you tidied the room yet? Have
4. Where (do)..have…..you been?

Homework:

مستر مصطفى محمود

Write a paragraph of about 110 words about:

"Social Media is a double edged weapon"

Lesson 2 Communication, Challenges and Solutions Date: / /

Class performance:

Activity 1

مستر مصطفى محمود

Finish the following dialog:

Sama is asking Fayrouz about her personal experience.

Sama: Have you ever got a prize"?
Fayrouz: ..Yes, I have.……
Sama: ..When did you get it?……..?
Fayrouz: I got it two years ago.
Sama: ..Why did you get it?……..?
Fayrouz: Because I wrote a story.
Sama: Did you get any other prizes?
Fayrouz; ..Yes. I also got…….a medal in karate.
Sama: ..That is wonderful! / Well done!.....
Fayrouz: It's kind of you.

Activity 2 مستر مصطفى محمود

Read and correct the verbs between brackets:

1- She has (win)……won……the prize for poetry.

2- Ibrahim hasn't finished the homework(for)……yet……

3- Mazen and Islam (are)……have……painted the pictures.

4- Soheir has lived in Cairo (just)……for……ten years.

Homework:

Write a paragraph of about 110 words about:

"Pros and cons of modern technology"

Lesson 3 The Silent Dinner Date: / /

Class performance: مستر مصطفى محمود

Activity 1

Read the following passage and then answer the questions below:

Communication is one of the most important skills in our daily lives. People use different ways to communicate, such as speaking, writing, or sending messages through technology. Good communication helps us share ideas, solve problems, and build strong relationships. In the past, people depended on letters and face-to-face talks. Today, modern tools like phones, emails, and social media make communication faster and easier. However, it is not only about words. Listening carefully and showing respect are also important parts of effective communication.

A) Choose the correct answer from a , b , c or d:

1. What do people use today to make communication faster?
   a) Letters b) Phones and emails
   c) Face-to-face talks d) Books

2. Which of the following is also an important part of communication?
   a) Shouting loudly b) Writing long letters
   c) Listening carefully d) Using difficult words

B) Answer the following questions:

1. What skills are important in our daily lives? ...Communication skills.....

2. How did people communicate in the past? people depended on letters and face-to-face talks
3. Why is listening carefully important in communication? .....

Activity 2

It is an important part of effective communication that helps people share ideas, solve problems, and build strong relationships.

Complete the sentences with the correct form of the word(s) in brackets:

1. If he……. (**revise**) well, he would have got high marks. had revised
2. They……. (**win**) if they had played well. would have won
3. If Asmaa ……. (**sell**) her house, she would have got much money. had sold
4. Reem ……(**travelled**) if she had had enough time. would have travelled

Homework:

Write a paragraph of about 110 words about:

"A dinner you had been invited to"

Weekly Assessment

Group (A):

مستر مصطفى محمود

Finish the following dialog:

Eman is buying a blouse at a clothes shop.

Eman : Excuse me! I'm looking for a blouse.
Salesman : What color do you want ?
Eman : I'd like a red one, please. / I want a blue one.
Salesman : Look at this one. What do you think of it? / Do you like it?
Eman : Yes, I will try it on . Where is the dressing room?
Salesman : You can try it on in this room.
Eman : It fits me well. How much is it?
Salesman : It is 400 pounds.
Eman : Here you are. Can you wrap it, please?
Salesman : Yes, of course. / Certainly.

Group (B):

مستر مصطفى محمود

Finish the following dialog:

Salma and Mona are planning for a picnic.

Salma : How are you, Mona?

Mona : I am fine, thank you .

Salma : We are planning a picnic for tomorrow. Would you like to join us?

Mona : I'd love to! Where are we going? ?

Salma : To El Montaza Garden.

Mona : That sounds great! / That's a wonderful place! !

Salma : What will the weather be like? / Do you think the weather will be fine? ?

Mona : I think the weather will be fine. The forecast says that.

Salma : I hope we'll enjoy our time.

Mona : I hope so, too.

Group (C):

مستر مصطفى محمود

Finish the following dialog:

Father is talking to his son about the exam

Father: What did you do in the Arabic language exam?

Omar: I did very well, Dad. / I got high marks. .

Father: Congratulations on getting high marks.

Omar: Thank you, Dad .

Father: What would you like for a gift? / What do you want me to buy you? ?

Omar: I would like to buy me a smart phone , please.

Father: Why do you want a smartphone? ?

Omar: Because I like communicating with my friends.

Father: Do you know how to use it?

Omar: Yes, I do. / Of course I do. .

Father: Ok. Tomorrow, I'll buy you one.

مستر مصطفى محمود

Lesson 4 — Story Time — Date: / /

Class performance:

Activity 1

Finish the following dialog:

Eyad and Ziad are speaking about reading stories

Eyad: When did you last read stories?

Ziad: I read a very nice story last night.

Eyad: What was it about?

Ziad: It was about space.

Eyad: Was it an interesting story?

Ziad: Yes, it was very nice.

Eyad: Can I borrow it when you finish reading?

Ziad: Certainly you can. / Of course.

Activity 2

مستر مصطفى محمود

Answer the following questions:

1. How did Zeina prepare to share her idea?

She researched school gardens online and wrote a simple proposal explaining

2. What happened at the student council meeting?

Zeina shared her plan, but some students laughed at her and asked why they should listen to a new student.

3. How did Zeina react when students laughed at her?

She felt hurt but ignored the comment and stated that everyone deserves a nice place to learn and enjoy breaks

Homework:

مستر مصطفى محمود

Answer the following questions.

1. What role did Ms. Hoda play?

She was the biology teacher who liked Zeina's determination and helped her speak to different students to build a team

2. What skills did the other students bring to the project?

Nancy was good with tools, Noha loved painting, Amal was strong, and Sarah was very organized

3. What do you think made Zeina brave when she spoke?

She was brave because she believed in her plan and felt responsible for making her school a better place

4. Do you think Zeina's idea will succeed? Why/ Why not?

Yes, because the garden was no longer just her idea; it became a shared project where everyone felt confident about their special talents

Lesson 5&6 Let's Talk / Staying close Date: / /

Class performance:

Activity 1

Read and complete with the Third Conditional.

1. If you had missed the school bus last week, you would have been late for school.
2. If he had gone to the party, he would have met all his friends
3. If I had studied harder, I would have got higher marks

4. If she had forgotten her homework, her teachers ..would have been angry.

Activity 2

مستر مصطفى محمود

Finish the following dialog:

Hana is inviting Remas to her sister's wedding party

Hana: Good evening, Remas.

Remas: Good evening, Hana. How are you?

Hana: Fine. My sister is going to get married ..Would you like to come?..... ?

Remas: I'd love to. Congratulations! ..When will it be?..... .....?

Hana: It will be next Thursday.

Remas: I'm really happy for her. ..Where will it be?.....?

Hana: At home. Would you invite Sama, please?

Remas: ...I'd love to, but..... I don't know her address.

Hana: You could email her.

Remas: That's a great idea..... She's one of my Facebook friends

Homework:

مستر مصطفى محمود

Write a paragraph of about 110 words about:

"Staying close"

.....

.....

.....

Staying close to family and friends is essential for building a supportive and happy life. Good communication is the key to maintaining these strong bonds. In our daily lives, we must make time for meaningful face-to-face conversations rather than just relying on text messages. If we had communicated more openly in the past, many misunderstandings could have been avoided. Being honest about our feelings helps to build trust and resolve conflicts before they grow into bigger problems. It is also important to practice active listening to understand others' points of view. By being supportive and showing respect, we can strengthen our connections and ensure that our relationships remain healthy and lasting. Ultimately, staying close means caring for one another and keeping the bond strong through every challenge.

مستر مصطفى محمود

Review on Unit 2

1. Finish the following dialog: مستر مصطفى محمود

Mr. Mohamed is booking a room at a hotel.

Receptionist : How can I help you, sir?

Mohamed: I'd like to book a room, please. .

Receptionist : Of course but you'll have to give me some details.

Mohamed: OK. What do you want to know?

Receptionist : What is your name and address? ?

Mohamed: It's Mohamed Othman, 30 Port Said St, Cairo.

Receptionist : What's your date of birth and occupation?

Mohamed: I was born on May 10th, 1985, and I am a teacher/ .....

Receptionist : How long will you stay? ?

Mohamed: Five days مستر مصطفى محمود

Receptionist : How will you pay? ?

Mohamed: By my credit card.

2. Complete the text with words from the box:

4 2 3 1

(That's cool – I totally get that – For sure – Honestly)

Adham: Hey, I've been thinking about our fight. ……, if we had communicated better, it wouldn't have happened.

Mazen: …….. Sometimes things just get mixed up. It's important to be honest with each other.

Adham: ……! I really want to resolve this and keep our bond strong.

Mazen: ……! I want that too. Let's work on it together.

3. Read the following passage and then answer the questions below:

Life is full of challenges, but each problem can be solved with patience and determination. Students, for example, may face difficulties in studying or managing their time. Instead of giving up, they can create study plans and ask teachers for help. At work, people might face stress or heavy responsibilities. The solution could be teamwork, taking short breaks, or learning new skills. Even in personal

مستر مصطفى محمود

life, challenges such as lack of confidence can be overcome by setting small goals and celebrating success. Every challenge can become a chance to grow.

A) Choose the correct answer from a , b , c or d:

1. What can help students manage their studies?

a) Ignoring problems b) Asking teachers for help

c) Stopping learning d) Avoiding school

2. According to the passage, challenges are seen as……

a) problems to fear b) reasons to stop trying

c) chances to grow d) mistakes to avoid

مستر مصطفى محمود

B) Answer the following questions:

1. What should students do if they face study difficulties? They can create study plans and ask teachers for help.
2. How can people deal with stress at work? .....
3. Why should we celebrate small successes? .....

4. Choose the correct answer from a, b , c or d:

1- Good …… is the key to strong relationships.

a- communication b- action c- suggestion d- fiction

2-The best way to …… problems is through calm honest discussion .

a- rise b- increase c- resolve d- reconnect

3- …… means emotionally or physically not close.

a- close b- distant c- near d- click

4- We add the……."in" to "appropriate" to change it to the antonym.

a- prefix b- prep c - adj d- suffix

5-Salah……his fame when he played in England.

a- gained b- earned c- lost d- won

6- Hassan decided to …… responsibility for his family.

a- take b- make c- do d - write

5. Complete the sentences with the correct form of the word(s) in brackets:

1- If Amr. had studied ..(**study**) hard , he would have succeeded

2. They can use teamwork, take short breaks, or learn new skills.

3. Because celebrating success helps overcome a lack of confidence and allows every challenge to become a chance to grow.

مستر مصطفى محمود

2- If it……..(**rain**) heavily yesterday , I wouldn't have travelled. had rained

3- If he had trained well, he ……(**play**) the match. would have played

6. Rewrite the following sentences using the words in brackets:

1. Huda didn't phone. I didn't go out. (If…….)
2. Amr lost because he didn't train hard. (If……..)
3. Salma was late so her mother was very angry. (If……..)
4. Hana was clever so she joined the first team. (If……..)

7. Write a paragraph of about 110 words on the following topic:

"The importance of the mobile

……مستر مصطفى محمود……..……..

……...……..

……...……..

Mobile phones have become an essential part of our daily lives, playing a vital role in how we communicate and stay connected. They allow us to reach our parents, siblings, and friends instantly, regardless of distance. Beyond simple calling, smartphones provide us with a gateway to a vast amount of information and useful learning tools. Students can use them for online research, which helps in self-discovery and academic growth. However, we must use them wisely to avoid distractions and balance our screen time with physical activities. When used correctly, the mobile phone is a powerful tool that strengthens our bonds and helps us resolve challenges effectively. In conclusion, it is an indispensable part of modern life that supports both our personal and professional development.

مستر مصطفى محمود

1. If Huda had phoned, I would have gone out.
2. If Amr had trained hard, he wouldn't have lost.
3. If Salma hadn't been late, her mother wouldn't have been very angry.
4. If Hana hadn't been clever, she wouldn't have joined the first team.

Unit 3 A.I

Lesson 1 Artificial Intelligence Date: / /

Class performance:

Activity 1 مستر مصطفى محمود

Finish the following dialog:

Ali and Sara are talking about AI

Ali: Have you heard about artificial intelligence, Sara?
Sara: Yes, I have heard it is becoming very advanced.
Ali: Exactly! AI is used in many apps we use every day.
Sara: Like voice assistants on our phones, right?
Ali: Yes, and also in online shopping recommendations.
Sara: That is amazing! / That sounds very helpful!
Ali: AI learns from our choices to make better suggestions.
Sara: Do you think AI will replace many jobs?
Ali: Some jobs, yes, but it will also create new ones.
Sara: I see what you mean. / You are right.

Activity 2 مستر مصطفى محمود

Rewrite the following sentences using the words in brackets:

1. Shahd will clean the flat. (by)
The flat will be cleaned by Shahd.
2. Renad will finish the sentences. (The sentences……..)
The sentences will be finished by Renad.
3. Asmaa won't see the giraffe. (seen)
The giraffe won't be seen by Asmaa.
4. We will watch the match next Friday. (The match……)
The match will be watched next Friday.

Homework:

Read the following passage and then answer the questions below:

Artificial Intelligence (AI) is the ability of machines to think and learn like humans. It is used in many areas such as medicine, education, and business. AI helps doctors find diseases quickly and allows companies to understand customer needs better. It can also make learning easier for students by offering smart learning programs. However, some people worry that AI might replace many jobs in the future.

مستر مصطفى محمود

A) Choose the correct answer from a , b , c or d:

1. What does AI mean?
   a) Artificial Internet
   b) Artificial Intelligence
   c) Automatic Information
   d) Advanced Industry
2. Where is AI used?
   a) Only in schools b) In sports only c) In many areas d) In music only

B) Answer the following questions:

1. What does AI help doctors do? AI helps doctors find diseases quickly.
2. Why are some people worried about AI? Because they worry that AI might replace many jobs in the future.
3. How can AI help students? It can make learning easier by offering smart learning programs.

Lesson 2 — A I Technology — Date: / /

Class performance:

Activity 1
مستر مصطفى محمود

Finish the following dialog:

Heba and Mona are talking about technology

Heba: Technology has really changed our lives, hasn't it?
Mona: Yes, it has.
Heba: Imagine life without smartphones or the internet.
Mona: It would be impossible to live without them.
Heba: Can students use it for education?
Mona: Right, students can learn online from anywhere.
Heba: Even doctors use technology for remote treatment.
Mona: Yes, that's called telemedicine, isn't it?
Heba: Exactly. Technology connects people across the world.
Mona: That is true.

Activity 2
مستر مصطفى محمود

Rewrite the following sentences using the words between brackets:

1. He will paint the flat soon. (The flat…..…..)
   The flat will be painted soon.

2. Adham will prepare the report. (The report…….)
The report will be prepared by Adham.
3. Ahmed will catch fish in the river. (will be)
Fish will be caught by Ahmed in the river.
4. Sara won't visit Malak. (by)
Malak won't be visited by Sara.

Homework:

مستر مصطفى محمود

Read the following passage and then answer the questions below:

Technology has become part of our daily lives. We use smartphones, computers, and the internet to connect with others and get information quickly. Modern technology makes work easier and helps people finish tasks in less time. For example, farmers use machines to grow crops faster, and students use online tools to study. But technology can also cause problems if people spend too much time on screens instead of real-life activities.

A) Choose the correct answer from a , b , c or d:

1. What do students use technology for?
   a) Cooking food b) Studying online
   c) Sleeping better d) Farming
2. What problem can technology cause?
   a) Healthy lifestyle b) Less screen time
   c) Too much screen time d) More outdoor games

B) Answer the following questions: مستر مصطفى محمود

1. How do farmers use technology? .....
2. What can technology help people do faster? .....
3. What is one negative effect of technology? .....

1. Farmers use machines to grow crops faster.
2. It helps people finish tasks in less time.
3. People may spend too much time on screens instead of real-life activities.

مستر مصطفى محمود

Lesson 3 Robot Teacher Date: / /

Class performance:

Activity 1 مستر مصطفى محمود

Finish the following dialog:

Heba and Laila are talking about a robot teacher

Heba: Can you imagine having a robot teacher?
Laila: That would be very interesting! ..How would it teach us?
Heba: It could explain lessons using a smart screen.
Laila: ..Can it store a lot of information?.....?
Heba: Yes, it can store lots of information.
Laila: ..Can it understand our emotions? / Does it have feelings?
Heba: That's a problem. Robots don't have emotions.
Laila: So, it can't replace our real teachers.....
Heba: Exactly. Human teachers are better at caring.
Laila: .I agree with you. / That is true.....

Activity 2 مستر مصطفى محمود

Choose the correct answer from a , b , c or d:

1. Today we can send an /a..... message by phone.
   a) instant b) slow c) late d) cold
2. The internet ..... was very weak yesterday.
   a) connection b) table c) animal d) story
3. Omar showed great ..... when he started the project alone.
   a) initiative b) chair c) sport d) holiday
4. The charity asked for a ..... to help poor families.
   a) gift b) donation c) picture d) toy

Homework:

Find and correct the mistakes in the following:

1. The test will corrected by the teacher.
   The test will be corrected by the teacher
2. The letter will be send next week.
   The letter will be sent next week.

3. The report will be preparing by the manager.
The report will be prepared by the manager.

4. The homework will deliver next Monday.
The homework will be delivered next Monday.

Weekly Assessment

Group (A):

مستر مصطفى محمود

Write a paragraph of about 110 words on the following topic:

"Your favorite hobby"

Group (B):

Write a paragraph of about 110 words on the following topic:

"Your favorite sport"

Group (C):

مستر مصطفى محمود

Write a paragraph of about 110 words on the following topic:

"Your favorite subject"

Lesson 4 Story Time Date: / /

Class performance:

Activity 1

Finish the following dialog:

Farida and Shahd are talking about video games

Farida: What did you do last weekend?
Shahd: I stayed at home and played video games with my brother.

Farida: Does your brother love video games?
Shahd: Yes, he does. He is very good at them.
Farida: Where did you play them?
Shahd: We played them at home.
Farida: Did you enjoy playing?
Shahd: Yes, we did. It was very exciting.
Farida: Can I come and play with you next weekend?
Shahd: Sure. We'll be happy.

Activity 2

Answer the following questions:

1. What problems do you think a school garden project might face?
he project might face a lack of money for seeds and tools,
2. How do you feel when your plans don't work out? disappointed, upset, or frustrated
3. Could the team solve the problem they faced? Yes,
4. How can failure help you learn something new? .....

Homework: Failure teaches us to show determination, analyze what went wrong, and look for better solutions through research and teamwork.

Write a paragraph of about 110 words on the following topic:

"A nice story you have read recently"

.....
مستر مصطفى محمود .....
.....

Lesson 5 & 6 **Let's Talk / Smart Robots** **Date: / /**

Class performance:

Activity 1

Habiba and Salsabil met after a long absence.

Habiba: Hi! I haven't seen you for a long time. Where have you been?
Salsabil: I have been on holiday.
Habiba: How was your holiday?
Salsabil: It was fantastic!
Habiba: Where did you go?

Salsabil: We went to the North Coast. It's such an amazing place.
Habiba: Really! Did you go with your parents?
Salsabil: ..No, I didn't..... I went with my cousins.
Habiba: ...Did you take any pictures?.....?
Salsabil: Yes. I took many pictures. I'll post them on my Facebook today

Activity 2

مستر مصطفى محمود

Choose the correct answer from a , b , c or d:

1. She felt ..... when she failed the exam.
   a) happy b) disappointed c) excited d) strong
2. Egypt has a warm and sunny ..... most of the year.
   a) climate b) desk c) food d) game
3. I didn't ..... my friend because she changed her hairstyle.
   a) recognize b) open c) build d) fix
4. The storm was very ..... and destroyed many houses.
   a) small b) weak c) powerful d) quiet

Complete the sentences with the correct form of the word(s) in brackets:

1- We ..will go..... (**go**) to London the next summer.
2- I think my brother ..will study..... (**study**) engineering next year.
3- ...Will..... (**Can**) the house be decorated next month?
4- The English lesson ..will be explained..... (**will explain**) tomorrow.
5- The match ..... (**will cancel**) if it rains.
will be cancelled

Review on Unit 3

1. Finish the following dialog: مستر مصطفى محمود

Mustafa is at a mobile phone shop to buy one for her son.

Salesman: Can I help you?
Mustafa: Yes, please. I'd like..to buy a mobile phone for my son.
Salesman: This one is good, you can have a look.
Mustafa: Yes, it is..How much is it?.....?
Salesman: It is 4000 pounds.
Mustafa: Oh, dear. .That is too expensive for me..... .

Salesman: I see, that one isn't expensive, sir. It is only 3500 pounds.
Mustafa: …Is there a discount?…….. ?
Salesman: Yes, of course. And it also has some good options.
Mustafa: OK. I will take it. …….……

2. Complete the text with words from the box:
3 2 4 1
(system – climate – kinds – plan – initiative)

The team worked together to solve the problems. They decided to change their…….. They researched which plants grow best in their ……..and how to protect them from too much rain. They also built a better watering …… and l earned how to care for different …….of plants.

3. Read the following passage and then answer the questions below:

Time is very important, so if we have spare time, we should spend it in a useful way. A wise person is the one who makes the best use of it. Some people like to practise sports to keep fit and strong, others prefer reading and writing to enjoy their time and live in their own world. Reading is the most important and famous hobby that people can enjoy a lot. It helps them to spend a nice and useful time. A book is a good friend that you can have with you wherever you go. It provides you with different kinds of knowledge and lots of information. That is why we should encourage our pupils to go to school libraries. There, they can read and borrow books to know more about different subjects, countries and different people. Nowadays free reading competitions are held and winners are awarded to spread the love of reading among students as it gives them the chance to think better.

A) Answer the following questions: مستر مصطفى محمود

1- Why do we consider the book a good friend?
Because it is a friend you can have with you wherever you go and it provides various kinds of knowledge.
2- How can people make the best use of their spare time?
They can practice sports to keep fit or enjoy reading and writing to live in their own world.
3- What is the importance of school libraries?
In libraries, pupils can read and borrow books to learn about different subjects, countries, and people.

B) Choose the correct answer from a, b, c or d:

4-The underlined pronoun "it" refers to …….
a) hobby b) spare time c) life d) game

5-.....can spread the love of reading among students.
a) Watching TV b) Practising sports
c) Free reading competitions d) Running

مستر مصطفى محمود

مستر مصطفى محمود

4. Choose the correct answer from a, b , c or d:

1- Artificial Intelligence allows the robot to ……decisions.
a.do b. make c. read d. put

2- We add the prefix ……to give the opposite of abled
a.im b. in c. ir d. dis

3- AI and robots are not …… .They are different.
a. bad b. useful c. good d. the same

4- Abnormal is the antonym of ……..
a. unusual b. strange c. odd d. normal

5-The synonym of kind is ……..
a. cruel b. unkind c. bad d. friendly

6- Creative and imaginative are …….
a. synonyms b. antonyms c. different d. opposite

5. Complete the sentences with the correct form of the word(s) in brackets:

1-My sister is studying medicine. She is going to be …… (**go**) a doctor.
2-My mother will …….. (**can**) probably do the shopping tomorrow.
3-I expect that Ibrahim will win …… (**win**) the match.
4-Perhaps Mariam …….. (**should**) visit us next Saturday. will visit

Write a paragraph of about 110 words on the following topic:

"Reading broadens the mind"

……
مستر مصطفى محمود
……

Unit Four: Screen Time

Lesson 1 **Screen Time** **Date: / /**

Class performance:

Activity 1

Finish the following dialog:

Adham and Maher are planning to visit the museum

Adham : Hi Maher, would you like to visit the museum tomorrow?
Maher : Yes, It's a good idea. …….. ?